

**School Plan for Student Achievement
Executive Summary
2023/2024
Nicolas Junior High School**

Principal: Jose A. Varela	School Site Council Approval Date: November 13, 2023
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State Program Funds:	LCFF Supplemental 302	LCFF Base 304	Federal Program Funds:	Title I Economically Disadvantaged 212
Estimated Funds:	\$283,697	\$114,554	Estimated Funds:	\$219,939

Mission Statement:
Nicolas Junior High School students are innovators and mindful citizens who are determined, capable and focused.

Vision Statement
The students of Nicolas Junior High School are future innovators who, through personal determination and focus, will pursue a path of lifelong learning and cultivate their community.

School Achievement Goals	Major Initiatives, Actions, and Services to Improve Student Achievement
<p>Goal 1: Student Achievement All students will demonstrate proficiency, or growth toward proficiency, in ELA and Math. The Distance from Standards (DSF) in Math will decrease 3 points. Final Correlations will be based on IReady data analysis. \$329,618</p>	<ul style="list-style-type: none"> Support California Common Core Standards - Curriculum teachers will implement state-adopted Common Core Curriculum Standards. Each Departmental PLC Team will collaborate to review standards and curriculum (clarify when needed) and make sure all content within the curriculum is being taught and that 100% of students demonstrate mastery of identified Guaranteed and Visible Standards. Support for Best Practices in Classroom Instruction and District-supported Marzano strategies and lesson design Provide professional development and coaching for the implementation of Marzano strategies on-site and in High-Reliability Schools. Implementation of key Guaranteed and Viable Standards and subsequent teacher training Listening and Speaking - Student Collaboration Reading Closely Reading informational non-fiction text Implementation of AVID strategies with the intent of implementing lessons learned at the AVID summer institute Implementation of STEM Conferences/workshops/training for electives teachers Implementation of an ELD curriculum to support language acquisition. Support for Struggling learners Multi-tier intervention RTI Instructional/Behavioral support systems are offered throughout the day with two Social Service Assistants,

	<p>instructional aides, and a mental health intern, and a mental health professional.</p> <ul style="list-style-type: none"> • Push-in RSP/SDC ELA classes are offered to assist students in meeting IEP goals in ELA and Math. Intensive small-group intervention classes are offered during the day, before school, and after school. Interventions are offered through our "AE" Academic Empowerment Club and ACES program. • 1 FTE student mentor to support school-wide connection and student support .75 FTE social service assistant to work with families and parent outreach. 1 FTE Mental Health counselor (District Multi-funded) Support for teacher planning, collaboration, and student success. • Nicolas Community Center has been added to our campus this year. Serving 6 neighboring schools. The following resources have been added: 5 School Counselors and .5 Social Service Assistants at Commonwealth, along with a Full-Time Program Specialist, School Nurse, and Clerk. • Instructional staff will be given release time to design instruction based on student performance and to collaborate and exchange best practices. • Bi-weekly PLC meetings: Work with an instructional coach teacher who will co-observe each other to observe ELA or math best practices. • Staff will develop walk-through protocols, work with each other to identify best practices, and peer observe.
<p>Goal 2: Digital and Informational Literacy All Nicolas Students and Staff will have access to and demonstrate mastery of 21st-century learning tools, resources, and skills in support of relevant and rigorous learning experiences in order to ensure access to high-quality digital tools, resources, personalized learning technology, and professional learning to ensure that all students have opportunities to access engaging online instructional resources and can demonstrate digital and informational literacy skills required for college and career success. \$79,427</p>	<ul style="list-style-type: none"> • Instructional focus on 21st-century skills Build an understanding of 21st-century skills Instructional strategies/lessons that focus on critical thinking Leveraging technology to engage students in real-world global learning and experiences (CNC Milling Machine, 3D Printers). • Create an understanding of learning environments of "personalized learning." • Support 21st Century Learning Environments <ul style="list-style-type: none"> ○ Create 21st learning spaces/classrooms physical space that is designed to foster 21st-century skills i.e 4c's ○ Create 21st-professional learning spaces for staff physical space that reflects 21st skills for professional learning and presentations and learning/socializing iCafe • Robotics and Drone Instruction that is focused on Design Thinking and instruction that leverages STEM to apply real-world problems and solutions. • Support for District Technology through Project-based learning. • Staff development and training with community partners to ensure current best practices. • Provide release time to observe and plan for implementation.
<p>Goal 3: Safe and Secure Environment Nicolas will provide a welcoming, safe, and secure environment for all members of our school community with the primary focus on providing a</p>	<ul style="list-style-type: none"> • Provide all resources required for a positive classroom environment and provide ample supports and opportunities for student success. • Support school-wide activities such as assemblies, concerts, classroom competitions, and celebrations. • Infuse STEM and the Arts across all content areas to

safe and secure environment that promotes the physical, social, and emotional health and well-being of all staff and students.

\$95,750

- support exemplary practices as a School of Innovation.
- Support a welcoming environment. Exemplify and promote a positive and friendly campus culture.
- Buildings will be clean, orderly, well-maintained, free of clutter, and well-lit.
- Student work and achievement is highlighted and displayed in classrooms and public areas.
- College-going culture will be evidenced around campus with multiple murals showing community pride.
- Emphasize the importance of positive physical, mental, and emotional health for students and adults.
- Monthly drills will be held to support emergency preparedness with a detailed emergency plan in place, and all staff members understand their roles in the event of a severe emergency.
- Supporting excellence in attendance/academics. SSOAR- Attendance recovery Saturday School.
- Positive Attendance incentives and recognition.
- Annual Award Ceremonies Knights on the Pathways to Success Knights of the Round Table.
- Honor Roll recognition is done quarterly to recognize students for their academic achievements.
- Working with community leaders to support student programs.
- PBIS conferences and support
- Multiple Club options available to all students. Hence providing a sense of belonging.

Goal 4: Parent and Community Involvement

Nicolas will support excellent communication among all members of our school community and within our District and city and geographic area at large to support school activities, support parent advocacy, and support students in their home environments through Champions of Learnings, PTSA, SSC, ELAC, and our Social Service Assistants.

\$42,367

School Activities

Nicolas utilizes a variety of communication tools within our school community and as a means to reach out to our District and community at large. Teachers communicate with students and parents via websites, e-mail, phone calls, and text messages. Our principal also sends out a weekly update every week and an automated phone message to families at least once per week. In addition, our school utilizes social media and communicates with families and the community via Twitter, Instagram, and or Facebook as well as Blackboard Connect.

Champions of Learnings, where parents serve as ambassadors and liaisons to other parents, will hold meetings and work with our Social Service Assistants to plan parents' meetings and trainings based on our school needs assessments.

Coffee with the Principal, ELAC, and PTSA are all monthly parent meetings held to provide updated information for parents and the community.

Nicolas also has a parent center that holds parent meetings and parent education classes, helps to facilitate parent needs, and gives clothing and supplies to families in need.

Advisory and Advocacy Roles

- Champions of Learning
- PTSA
- SSC
- ELAC
- DELAC Representatives

	<ul style="list-style-type: none"> ● Social Service Assistants ● Nicolas will participate in community events such as Love Fullerton, Face of Fullerton, the All the Arts Pin Auction, and the Toast to Learning Event ● Nicolas will develop a positive working relationship with local news organizations such as the OC Register, Fullerton Tribune, and Fullerton Observer. ● Nicolas will practice positive communication with local high schools and colleges. ● Nicolas will serve as a conduit for support and services available to families throughout the wider community, culminating in an annual resource fair. ● Support for School and Community Success Parent education presentations on 21st learning by offering parent education presentations for home support i.e., power school. Access to the internet for home use.
<p>ATSI Eligibility is derived from our needs assessment, the following resource inequities were revealed: Students with disabilities are not meeting standards in ELA and math as evidenced by the analysis of iReady Diagnostic and SBAC results.</p>	<p>Actions: Increase the amount of Push-In time by RSP teachers into SDC and Gen Ed. classes to assist SPED students in both ELA and Math classes. Intentional PD opportunities where SPED ELA and Math teachers are collaborating and planning with Gen Ed teachers to make sure the SPED students are exposed to the same strategies that are working in the Gen Ed classes. Increase grouping activities and lessons for SPED students in both Gen Ed classes as well as SDC classes. Increase of exposure of academic language among all classes. Teachers are very intentional in using academic vocabulary with all students.</p>